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| PSYC 1550 Introduction to Psychology(Northwest Nazarene University)**Syllabus** Instructor: Pete Kinnaman e-mail: [Kinnaman.pete@westada.org](mailto:Kinnaman.pete@westada.org) Phone: (208) 855-4075 ex 2112 |

1. **Course Objectives:** Welcome to the study of Psychology. This class is an exploration of Psychology’s subfields including: Neuroscience, Reasoning, Cognition, Social Psychology, Development, Disorders, and Personality. This 3 credit college course is a one semester long at NNU. Because of the complexity of its material, MMACHS has allotted 2 semesters to complete the material to be sure you have the greatest chance of learning and experiencing success in the class.
2. **Requirements:**

**Reading**: YOU MUST READ and comprehend the text. There is too much content to be covered in class alone. Assigned reading will be given weekly, in advance of coverage in class. It is expected that students will read the material as assigned. You will be asked to read from other sources throughout the course. These texts will be announced as the course progresses. In addition to the text, there is also a computer program available to all students called PsychSims. There will be various assignments using this program. It will be uploaded individually to each student’s designated computer. The Psychsims are designed to augment and clarify text material. Due to the depth and complexity of this college course material, it is imperative that students read the textbook. The Psychsims are not compatible with MacIntosh (Apple) computers. Five classroom computers are available for use, in Room 12.

**Assignments:** Students will be given a variety of critical thinking and writing assignments throughout the semester. These will be explained in detail at the appropriate time. Some of these will be completed in-class, others will require time outside of class. At times assignments will be based on interacting with PsychSims. Some of the assignments will be done by the student alone, others will involve working in small groups. All assignments will have a due date.

**Exams**: There will be a series of exams each semester. The final exam will be comprehensive and given at the assigned time during finals week. Material assigned in the readings, instruction delivered during class time via lectures, and from video presentation will be included on the exam.

1. **Composition Notebook:** Your notebook will be essential to your learning. Bring it to every class session.
2. **Reflection:** You will complete writing exercises and activities using your notebook. I will be checking it for points periodically.
3. **Note-taking:** A good notebook will make a great study tool, as tests will be made primarily from the lectures and material in class, as well as material learned from your textbook.
4. **Journal.** This is kept in your composition notebook. We will use multiple texts, including *How to Think Like Leonardo da Vinci* and *The Anatomy of Peace*, as well as activities called *PsychSims.* You must keep a working journal, for use with these resources, that may be handed in periodically for points.
5. **Book Cover:** Your Meyers 12e text **MUST** be covered at all times. I reserve to right to deduct points from your grade if the text is not thoroughly protected. The replacement cost for each new Meyers text is $160, Gelb $13. The Anatomy of Peace $13 If any text is damaged, you will be fined for either partial or replacement cost of the text.
6. **Learning and Cooperation:** The main class rule is the age-old *Golden Rule*: “Do unto others as you would have them do unto you.”
7. Translation—Be cool! Everyone is to be treated with Respect.
8. How does this apply to the everyday class routine?

i. Come to class prepared to learn. Bring with you to class everyday a pen or pencil, your up-to-date notebook, and a good attitude!

1. Stay on task.
2. Stay Awake! It is impossible to learn with your eyes closed! Pay attention; focus on the task at hand.
3. During class discussions, **one person speaks at a time.** Listen to whoever has the floor-no side talk.
4. Be a positive part of class, rather than a disruption.
5. Please manage your personal electronics appropriately. Use them for learning - only. I reserve the right to possess your device and/or listening devices when it is misused. The first time you may have it at the end of the period. Any violations following that, you’ll be requesting it back from Mrs. Earnest.
6. I am the DJ. IF there is music in the class, I will choose – do not touch the media!
7. **I dismiss class….you do not!** Do not mosh the door. If you waste my time, I will have to use some of yours to get stuff done.
8. **No gum.** It bothers me, it’s unprofessional, and it makes a mess.
9. **Behavior**: You are accountable for your behavior. We strive for mutual respect in our classroom at all times. In the event that mutual respect does not occur, we follow the behavior policies in your *MMACHS Student Handbook*.
10. **Attendance/Tardies:** You are tardy if you’re not in your seat when class begins. Being in the room means nothing if you are not in your seat prepared to learn! Be sure to note the Tardy Policy (2) in your *Student Handbook.*  **Attendance and participation**:  Attendance at class sessions is considered critical for learning and understanding the course content.   Recording student attendance is an institutional policy.   Student attendance for this course will be recorded by having students participate in online assignments, viewing pages, watching assigned videos in their entirety, and through attending assigned classes. While it is understood that life is messy and can get in the way of school sometimes, it is expected that students will make every effort to attend scheduled classes, including arriving on time and remaining for the entire class session, and/or participating in the assigned activity.  **Participation is more than showing up for the class**. Please communicate with me if you’re struggling. I am happy to work with you to ensure your success in my class.
11. **Grades:** You will keep track of your own grade progress by monitoring Powerschool. **Grading**: A student’s grade is determined by the number of points he or she earns during the regular semester. A guideline is outlined below:

The gradebook is weighted by the following category percentages

Classwork/Daily work – 50%

Tests/Quizes – 30%

Final Exam – 20%

Daily work 10-20 points, Labs & Quizzes 10-50 points, Exams 50-100 points

Scale 100-90% = A

89-80% = B

79-70% = C

69-0% = WIP (Work in Progress/NO CREDIT)

*\*Note: all work submitted to Schoology MUST BE SUBMITTED on its due date.*

**MISSING AND MAKE UP WORK:** Missing work will be marked as 0 in the gradebook. Missing/late work will be accepted or refused at my discretion. The standard policy for late work will be 2% lost per school day. Following any unit test, all scores prior to the test will be permanent.

**YOU ARE RESPONSIBLE TO COME TO ME FOR MAKE UP WORK IF YOU ARE ABSENT!!!** Even if your absence is excused, you will not receive credit for assignments missed if you do not see me for the make-up work. Please come see me if you are struggling. Your success is my priority.

**Extra Credit:** I reserve the right to assign extra credit – however that opportunity is not guaranteed and its scoring is subjective. (Remember, it’s extra work for you and me) Extra credit will not be given on an individual basis. In order to be eligible for extra credit points, YOU CANNOT HAVE ANY MISSING ASSIGNMENTS!!! Even one missing assignment will disqualify you from getting any extra credit points!!! So even if you have only answered one question on an assignment, turn it in for a few points to keep yourself from having missing assignments!!!! Missing assignments will be identified as such, in PowerSchool.

**Texts:**

Myers, D. & DeWall, C. (2018). Psychology (12th ed), NY NY: Worth

Gelb, Michael J. (1998). How to Think Like Leonardo da Vinci, NY NY: Delacorte

The Arbinger Institute. (2008). The Anatomy of Peace: Resolving the Heart of Conflict, SF CA: Barrett-Koehler

**Concurrent Credit Completion** is composed by completing both semesters of the MMACHS course, qualifying each student to receive three transcripted credits from Northwest Nazarene University. To find out more about PSYC 1550 and NNU, check out <http://www.nnu.edu/courses/#Psychology>

**Honesty: It is expected that students will do their own work unless otherwise directed by Mr. Kinnaman. Cheating on exams and plagiarizing on papers will not be tolerated. If these behaviors are suspected, the student will be called in to discuss the issue. If these behaviors are verified, the student will fail the exam, assignment, and/or class. This is in line with both the policies of Northwest Nazarene University and MMACHS.**

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| I am located in Room 12. I can be available to help you at break, at lunch, and after school by appointment. However, you will only be guaranteed to catch me for sure if you schedule an appointment with me. The door is always open, so feel free to come in and share you successes as well as your problems and concerns. |